The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

The Topsham School

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17,720
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 17,600
Total amount of funding for 2023/24. **Ideally should** be spent and reported on by 31st July 2024.	£ 17,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Key achievements to date:	Areas for further improvement and baseline evidence of need:

● All children have 2 hours of timetabled PE per week. ● All children to be active for at least 30 minutes a day - Daily Mile to help participation ● 100% of children achieved the National Expectation for swimming at KS2. ● Profile of PE and sporting achievements raised within the school and celebrated as a whole school ● Developed links with the wider Sporting community, including local clubs and providers, such as East Devon cricket, A Chance to Shine and Swindon Dance Company ● There is a wide range of clubs on offer after school, including; ○ Dodgeball (Sporty Stars both keys stages) ○ Exeter City Football (Both Key Stages) ○ Netball (KS2) ○ Cricket ○ Archery ○ KS2 Multi-skills ○ Running Club (Both Key Stages) ● Pupils have accessed a range of inter- and intra-school competitions and events: ○ Exeter and Mid Devon Cross Country ○ Exe Valley Challenge ○ EFL Kids Cup/Euro 24 supported by Exeter City ○ Bikeability ○ KS2 Swimming Gala at Topsham Pool ○ Whole School Sports Day ○ EPFL (u9s and u11's) boys and girls football	2024: ● Ensure 100% of children reach the National Expectation for swimming at KS2. Add additional swimming for current Year 5's ● Analyse new options for planning and provision that may replace PE Passport, potentially Get Set for PE. Assess whether GSfPE will address the needs of the school as a whole, including how we support SEN and GD. ● Explore access to teaching from outside agencies to support PE teaching and CPD for teachers. ● Fun fit to be delivered by a trained Topsham Staff member to support SEMH needs and in line with pupils ILP's ● Increase opportunities for active learning across the curriculum. ● Meet with Federation P.E leads to discuss active playtimes and explore - OPAL- strategic playtime framework - Achieve for All support staff at lunchtimes - Introduce structures play zones for lunch times, including training MTA's to lead Play activities - Develop a Play Leaders System so that KS2 children are able to lead lunchtime sessions for KS1

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £17,600**	**Date Updated: 31/07/2024**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38.4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External providers delivering structured lunchtime activities to enable active playtimes. Funfit programme to be delivered as additional provision during school time, to targeted children to improve fundamental movement skills, as well as social skills and learning powers.	Different sports are delivered on the KS2 playground by external providers, changing each half term to aid engagement. Multi-skills activities to be planned and delivered to targeted children, as discussed with SENco.	£6453 Sports coach Sporty Stars	Increase in active playtimes from all KS2 children. More children leading their own active playtimes, including basketball, football, rounders and cricket. Improvement in gross motor skills and more of a growth mindset, when faced with challenges.	To provide training and development for MTA's to facilitate active playtimes and increase engagement across the school. To target PP children and also expand to more able students.
Ensure identified children are undertaking at least 30 minutes per day of additional activity within the daily timetable.	Time set aside each day, across the school to complete the Daily Mile.	£100	All children across the school engage in the Daily Mile, working at a suitable level.	To give children the knowledge and understanding of why it is important to keep physically fit and the benefits to mental wellbeing.

Increased opportunities for children at all levels to participate in regular sporting activities.	Continued collaboration with Bikeability in KS2 to build pupils' proficiency in cycling.	£200	Increased number of children being physically active to school, including walking, scooters and cycling - due to confidence on bikes	Continue to encourage and promote active ways to get to school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17.6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day will be arranged as a community event to involve all pupils and parents/carers. Developing adaptations for those who can't access 'traditional' events.	Leadership time to prepare community event. Some resources to ensure planned events can take place. Marketing efforts to encourage attendance in the community.	£100	Sports Day to be extremely well-attended as celebration of sporting achievement and prioritisation of physical activity/healthy lifestyle.	Leadership to reflect on successes/improvement ideas after the event and adjust next year's plans. Include opportunities on the day for parents to sign up/learn about activities in local area.
Continue to widen the range of sporting opportunities within the PE curriculum	Increased sporting opportunities for children, such as Chance to Shine Cricket and Swindon Dance Company. CPD opportunities and competition entries. Leadership and staff attendance at events necessary.	£3000	Types of activity school can offer to be increased due to new expertise developed through partnerships, and shared good practice. School competitions and festivals remain a priority and way of celebrating school success in sport and physical activity – to inspire others to take part.	Curriculum to be adjusted at end of year in response to new expertise gained.

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Exposure to a range of different activities and inspirational teaching/coaching.	Professionals to be bought in to provide taster sessions, as well as a full half term of teaching, also used as CPD for staff.	Sport coach	Children have knowledge and pathways to join external football, dance and cricket clubs.	Develop links with these professionals to provide the children with pathways to external clubs

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Renew PE Passport, which has planned sequences of learning, assessment, data and evidence sharing capabilities. This is used to upskill teacher's practice for the longevity of their teaching.	P.E Passport used for planning, assessment and monitoring to improve quality of both teaching and learning.	£600	All teachers use it for planning and evidence gathering and improved confidence in knowledge and skills.	Data to be collected, analysed and informing future practise - also impacting club selections and target children.
Teachers to observe and to be upskilled, observing a sports coach. Team teaching opportunities also. A Chance to Shine (Cricket)	Sports coach booked in by the school in order to improve the quality of PE teaching in the school.	Free	Teachers feel more confident delivering PE, where the sports coach is no longer needed for support	Continued professional development for all staff, throughout the academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 51.1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
School to continue to offer a wide range of activities within the curriculum and allocated PE time.	Sports coach	Sporty Stars (4,000 included in Indicator 1 subtotal of 6,453)	Children have access to a range of sports and delivery by a teach and the support of the coach	To upskill school staff to confidently deliver a range of sports
School to offer a wider range of activities outside of PE time such as after school and at lunch times.	Active playtimes, with the support of MTA's and sports coach Training included in this	£8000	Increased participation rates of children at lunchtimes and playtimes	A range of activities to be offered, with appropriate equipment
A wide range of quality PE resources, stored effectively to enhance PE lessons.	P.E equipment purchased to help raise the profile, participation and quality of P.E lessons and clubs	£600	More sports accessible for all children, across the school	Continue to invest in quality equipment
Providing a broad experience for disadvantaged children	Extracurricular activities for children, on and offsite. Money to subsidised	£400	Giving all pupils, including disadvantaged pupils, access to a range of physical activity	Continue to support SEND children to be physical active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain high number of opportunities for competition and festivals with other local schools.	Support of staff costs to ensure pupils can attend events. Provide supply cover for teachers to attend competition	£500	Number of pupils participating in competitions and festivals is higher than previous years. Pupils will be inspired to continue competing in future.	All disadvantaged KS2 pupils to have the opportunity to represent school during their time at The Topsham School (this to be monitored). Clear system for tracking which pupils have represented school to be refined for monitoring - P.E Passport
Ensure PE sessions always feature opportunity for competition	Detailed monitoring time from PE lead and relevant feedback to staff. Some training may be necessary for specific staff. Time for monitoring and feedback and specific training	1 x day per half term	Children will participate in some form of competition each week in PE sessions.	Improvement in external school sports results.

Signed off by	
Head Teacher:	Maria White
Date:	9th July 2024
Subject Leader:	Chris Elliott
Date:	9th July 2024
Governor:	
Date:	

association for Physical Education
Active Partnerships
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