Autumn 2 2026 Curriculum Map Little Acorns

Characteristic of Effective Learning - Choosing Chimp

Personal, Social, and Emotional Development ***Jigsaw*** - What are my dreams and goals? Can I talk about how colours make me feel? Can I begin to understand how others might feel?	**Communication and Language** Can i join in with repeated refrains from a story eg. Gingerbread Man? Can I use exciting words to describe colours eg. pale, dark, bright?	**Physical Development** Little Acorns will continue with **Achieve for All** on Mondays and Wednesdays. Daily Sticky kids/yoga Can I move my body like an animal? Can I be increasingly independent with my shoes and coat?
Literacy - Key Texts Wow said the Owl by Tim Hopgood The Colour Monster by Anna Llenas The Gingerbread man TRAD ***Little Wandle - Foundations*** Initial sounds - SATPIN	**Key Questions this term** Can I take part in celebrations and family traditions? Can I look at, and mix, Autumn colours around me? Can I learn about the story of Christmas?	**Maths** ***White rose maths/EY maths*** Can I explore repeating patterns? Can I use simple positional language such as 'up, down, over, under' Can I sort shapes and objects into categories? Can I see 1,2,3?
Understanding of the World Can I explore different materials - including woodwork and cooking? Can I talk about celebrations including Bonfire night, Children in Need and Christmas	**How to support your child at home** Share a variety of stories together Explore Autumnal changes such as falling leaves and darker nights. Enjoy any celebrations you may take part in as a family.	**Expressive Arts and Design** Can I use colour to express myself? Can I make a collage using different materials? Can I explore colours and colour mixing? Can I use paint to express movement using the work of Jackson Pollack for inspiration?