Year 1 Mrs Phillips and Mrs Watts

Geography: What do I know about the UK and where I live? (first half term)

History: How has life changed since my Grandparents were young? (second half term)

Learning Behaviours being developed this term: Listening and Empathy, Independence and Collaboration. Children will learn how and when it is appropriate to work independently as well as how to collaborate and work together with others. They will practise the learning powers of; listening and managing distractions to help them with their independent and collaborative work.

Spelling and Phonics: Over the duration of Year 1 the children will be learning Phase 5. This is where there are lots of alternative spellings for the same sound. For example ai, ay, ey, a…and so on. During the Autumn term they will revisit previous learning, including Phase 3 and 4, as well as applying this to their writing and reading. Little Wandle reading will continue, with the children reading their books 3 times before bringing these home to share and celebrate. There will be a big focus on recapping the tricky words which we have learnt so far. These are the words which cannot be sounded out and are read automatically.	**As authors, we will**…Talk about their likes and dislikes, raise awareness that everyone is different which is what makes us unique. Write information pages about animals (What do you do with a tail like this?). And enjoy writing lists and instructions linked to Christmas (How to catch Santa!). A HUGE focus this term will be able applying phonic knowledge to our writing to ensure it is phonetically plausible or spelt correctly, particularly our tricky words. We will also be working on our fine and gross motor skills to aid us in achieving the correct pencil grip and letter formation.	**As mathematicians, we will**…. Learn how to count, group and represent numbers within 10. We will continue to develop our knowledge of number lines to find one more, one less as well as greater and fewer than. We will be learning about part-whole models and learning fact families to 10. Children will be introduced to the mathematical symbols for addition, subtraction and equals.
Some of the books we will be enjoying include: You Be You by Linda Kranz What do you do with a tail like this? By Steve Jenkins and Robin Page How to Catch Santa by Jean Reagan and Lee Wildish.	**In PE we will ...** practise the skills for movement and spatial awareness such as dodging, blocking, defending, throwing and catching. We will also be focussing on collaborative activities such as parachute games and turn taking games such as duck-duck goose.	**As Geographers we will…**be developing our knowledge of the UK including naming the countries, cities and oceans in and around it. We are strengthening our knowledge of our local community including our local town, Topsham, and city, Exeter. **As Historians we will…**be comparing past and present by learning about how life has changed since our Grandparents were young!
As scientists, we will…. be learning all about the changing seasons - why they happen, what they look and feel like as well as how they differ across the world. In the second half of the term we will be learning how to classify animals.	**As Artists we will…** explore how famous artists (such as Piet Mondrian) use dots, lines and shapes to create works of art. Explore how shapes can be used to create a piece of artwork. Mix primary colours to make secondary colours.	**In PSHE we will…** identify our hopes and fears for this year and learn how to ask for help when we are feeling worried. Understand the rights and responsibilities of being a member of our class and school know how to help ourselves and others to feel like we belong.
In RE: Answering the key questions… **What does it mean to belong to a faith community?** **What do Christians believe God is like?**	**As computer scientists we will…**.be learning how to keep ourselves safe whilst using screens as well as beginning to understand coding.	**Trips, visitor, experiences…** We will be going on a local walk around Topsham, identifying key features of where we live alongside seasonal changes
How we would like your support this term: - Are there any willing grandparents who would be available to be 'interviewed' by the class about what life was like when they were young? - We will need parent helpers for our local walk. - Share experiences and achievements via photos and comments on google classroom so that we can share and celebrate children's wider experiences.		**Homework** Spelling Frame - set on Saturday, spell check the following Friday Reading- Little Wandle book Numbots Tricky word flashcards Preview homework