Year 2 Mrs Whitehead and Mrs Rimmer

Geography: What goes on at an airport and a train station? (first half term) History: How did the Victorians influence our lives today? (second half term)

Learning Behaviours being developed this term: Independence Collaboration Curiosity

Spelling and Phonics: For the first term of Year 2, we will be revisiting and revising the Phase 5 learning we did in Year 1. We will then move on to our 'bridge to spelling' units where we will learn about the underpinning concepts of spelling such as 'When do I add the suffix -es/-s to words?'.

As authors, we will…read the Little People Big Dreams biography of Amelia Earheart. We will learn about writing in the past tense and sequencing events. We will link ideas with conjunctions and practise proofreading our own work. As an outcome, we will write our own biographies about ourselves.
Our next unit will be expanding on our Year 1 knowledge of Traditional Tales…with a twist! The Mixed up Fairy Tale stories..

As mathematicians, we will…. Explore place value of numbers up to 100. We will learn to partition numbers within 100 into tens and ones and understand how partitioning can help us to calculate. We will also count in 2's, 3's and 5's with confidence. Next, we will learn to add and subtract within 100. We will use our growing knowledge of number bonds and number facts to do this efficiently.

Some of the books we will be enjoying include:
Amelia Earhart (My First Little People, Big Dreams) by Maria Isabel Sanchez Vegara.
The Danger Gang by Tom Fletcher
Mixed up Fairy Tales
The Huge Bag of Worries by Virginia Ironside

In PE we will ... Practise the skills for invasion games such as dodging, blocking, defending, throwing and catching.

We will also be doing gymnastics and focussing on the skills of spinning, twisting and turning.

As Geographers we will…Use maps to locate airports and train stations in the UK. Recognise the procedures followed when travelling by air. Recognise how trains help us to move around within the UK. Know about the jobs that are associated with airports and train stations. Know where some of the main airports are in the world.
As Historians we will…be learning about how the Victorians influenced our lives today. This will include learning about what life was like for Victorians, both at home and at school, and what we mean by the term 'industrial revolution'.

As scientists, we will…. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As Artists and Designers we will… Mix primary colours to create a secondary colours and start experimenting with different tones. Use different brush sizes and types and experiment with creating texture. We will also be looking at Axles and wheels in D.T. where we will create a collaborative piece of work during our whole school D.T week.

In PSHE we will… identify our hopes and fears for this year and learn how to ask for help when we are feeling worried. Understand the rights and responsibilities of being a member of our class and school know how to help ourselves and others to feel like we belong.

In RE: Answering the key question…
Who is a Muslim and how do they live?

As computer scientists we will be…Using and Creating Pictograms. To construct a binary tree to separate different items. To use a database to answer more complex search questions. To use the Search tool to find information.

Trips, visitor, experiences…

- We will be travelling by train to explore our Geography topic.

How we would like your support this term: Listen to your child read their school book. Share longer texts together, talking about the plot and asking questions about what they have heard. Encourage a love of reading by creating a comfortable, calm environment for reading time. Incorporate counting and number play within your daily routine and ensure your child can count in 2's, 5's and 10's. Check that your child knows the numbers which add to make 10 and 20 and can recall them rapidly. Share your child's successes with us so that we can help to celebrate and praise their achievements both in and out of school.

Homework: We are making some changes to how we set homework. This is to make it more family friendly (we recognise how busy life can be) but also in a way that is engaging, interactive and exciting for our children.

We will be sharing this with you early in the Autumn term!