



History: how did Britain change between the beginning of the Stone age and the end of the Iron age? (first half term)

Geography: how do we energise our homes and country? (second half term)

Learning Behaviours being developed this term: Collaboration and Learning from a knowledgeable other Resourcefulness Resilience and Bouncing Back

Spelling and Phonics: we will learn the following rules...

Homophones and the Statutory Word List.

Possessive apostrophes, Words ending 'ure'

Prefixes 'in-', 'il-', 'im-' and 'ir-',

Irregular past tense verbs,

Adding suffixes such as ('-ing', '-er', '-en', '-ed')

Words with the sound 'ei', 'eigh' or 'ey'

Words with the sound 'ch' Words with the sound 'ou'

As authors, we will... be writing letters to Ms Crathorne about our hopes and aspirations for the year.

We will be reading Book of Bones (non-fiction) and using this to write about our own animals linked to Stone Age (History)

Grammar will include: correct use of capital letters consistently, recognising and editing spelling. Applying known spelling rules for suffixes: ed, ing, er and est.

The skills of reading will be taught in a mix of whole class reading, guided groups and one to one reading.

As mathematicians, we will.... Secure our understanding of place value of 3 digit numbers and learn different strategies to add and subtract 3 digit numbers, including the formal written methods. We will then move on to multiplication and division, including our knowledge of 3x 4x and 8x tables. Remainders with division will be introduced. We will use TTRS throughout homework and in class to help consolidate the quick recall of these facts.

As historians we will... study the changes that took place during the 3 ages of the Stone Age, focusing on homes, farming, tools and weapons. We will also study the Bronze and Iron Ages, looking at key discoveries of bronze and iron as well as the invention of the wheel and the creation of Iron Age Hill Forts.

In PE we will ... be using the hall for Dance, exploring different routines based on themes, working individually or in groups, using canons, unison and levels.

Outside: Hockey and Rugby - learning passing skills and working as a team.

As geographers we will... study how we energise our homes and discover where our power comes from. We will look at human geography issues of industry and environment, and consider why it is important to find more environmentally friendly sources of power. We hope to invite any parents in who have a link to the Energy industry to talk to the children about their jobs.

Some of the books we will be enjoying include:

The Pebble in my Pocket M.Hooper

Pugs of the Frozen North by Philip Reeve and Sarah McIntyre

Stone Age Boy by Satoshi Kitamura

Trips, visitor, experiences...

History: visiting Kent's Cavern in the first half term.

Geography: jobs in the Energy industry parent talks

In SMSC: Being Me and Celebrating Difference

In Music: R&B: Let Your Spirit Fly

Glockenspiel: Stage 1 / Christmas Service Class Song

In RE: Christianity: the Creation Story

What is it like for someone to follow God?

As scientists, we will... compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

As computer scientists we will... sign the child agreement and understand the rules of using Natterhub. We will be looking at using a balance of screen time and how technology can affect other activities. We will be learning to use Google Slides to present information about Energy (Geography)

As artists we will be learning about the work of French Impressionist Painter Claude Monet.

As designers we will be learning how to weave materials to make a small floor mat.

How we would like your support this term:

Read with your child and support them to record this in the Reading Journal every day

This year we will be learning 3x 4x 8x tables - try practicing these facts at home.

Homework

Reading, Maths and Spellings will be set every Friday to be completed by Thursday the following week.