Year 5

Learning Behaviours being developed this term:

Collaboration | Bouncing back | Perseverance | Resilience

As historians, we will…
Know about the Maya and what they gave society
Know what was happening in Britain when the Maya were at their most powerful
Know how different the Mayan and the Egyptian pyramids were
Know how the Mayan belief in Gods created a culture of sacrifice
Understand how the pok-ta-pok Mayan game could be described as the earliest football match

As authors, we will…
Plan and write our own version of the Tear Thief.
Plan and write a biography.

The skills of reading will be taught through whole class reading using a range of different texts.

As mathematicians, we will…
Learn about place value within 1,000,000
Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
Add and subtract whole numbers with more than 4 digits
Multiply numbers up to 4 digits by a one- or two-digit
Learn about multiples, factors, square and cube numbers
Add and subtract fractions

As geographers, we will…
Learn, what are the main features of South America?
Know and locate a number of South American countries
Know about fruits and natural resources that South American countries have
Know key physical and human characteristics of a chosen location in South America

In PE we will ...
Invasion games
Tennis
Gymnastics

Spelling and Phonics:
Homophones – words that are confused
aloud allowed wary weary
Words ending in ably
measurably probably noticeably
Statutory word list
Words with silent letters - w
wrinkle wriggle wrist answer

A designers, we will…
Create a structure out of recycled materials which could become a landmark for Topsham.

Trips, visitor, experiences… the children in Year 5 will have the opportunity to go climbing, as well as sporting opportunities like cross country.

In French: Je peux (I am able)
In RE:
Why do some people believe in God and others don't?
What's it like to be a muslim in Britain today?

As scientists, we will….
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
Learn what a force is and how it impacts the way things move.

As computer scientists we will….,
Use Natterhub to support our online safety.
We will use 'Game Creator' on purple mash to create our own maze game.

In PSHE: Being Me
Being Me in My World – Who am I and how do I fit?
Celebrating Difference – Respect for similarity and difference, anti-bullying and being unique.

How we would like your support this term:
To work through the weekly Homework booklets
Help practise times tables with your child, especially the related division facts.
Read with your child and record in the Reading Journal
Ask your child to summarise what they are reading and ask them for their book recommendations

Homework
Maths and Spellings will be set every Friday to be completed by Wednesday the following week.