UNITED SCHOOLS FEDERATION

St Michaels C. of E. Nursery & Primary | St Catherine's C. of E. VA Primary | Marldon C. of E. VA Primary | Brixton St Mary's C. of E. VA Primary
Ipplepen Primary | Stokeinteignhead Primary | Doddiscombsleigh Primary School | The Topsham School

CURRICULUM INTENT

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Our curriculum is underpinned by UNICEF's Rights of the Child Article 29:

> *Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights as well as respect for their parents, their own and other cultures, and the environment.*

It puts the child at the centre of our schools, where positive relationships, based on compassion, mutual trust and respect are at the heart of everything we do.

We have designed our curriculum, using the 'Learning Challenge' and Early Years Foundation Stage curriculum. This ensures that the curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning. We raise aspirations by promoting a sense of personal pride in achievement, through providing purposeful and relevant learning. We aim to facilitate every child to find and develop their individual strengths and interests. We focus on developing children's moral, spiritual, social and cultural understanding, ensuring that children are well prepared for life in our modern world.

The United Schools Federation provides a highly inclusive environment, where learners enjoy their education. Pupils at all levels are helped to achieve their potential. Those who are most able are challenged and encouraged to expand their skills and knowledge through varied curriculum opportunities. Those who find learning more difficult are supported to embed knowledge and skills, to develop at their own pace and to learn in a style that best suits their individual needs.

The aims of our school curriculum are:

- to foster the children's understanding of 'belonging and being' and how they connect to the past, live in the present and look to the future;
- to encourage curiosity and a passion to learn through promoting a 'go-for-it' attitude towards learning, so that all children enjoy coming to school and embrace new challenges and possibilities, pushing their own boundaries
- to enable children to develop their knowledge, understanding and skills through being 'determined to succeed', becoming independent thinkers and questioners and acquiring a solid basis for lifelong learning
- to promote values-based Education so children take responsibility for themselves and their actions, are respectful and develop resilience
- to fulfil all the requirements of the Early Years Foundation Stage, National Curriculum and the Locally Agreed Syllabus for Religious Education.